

The Northwest Missourian

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A. C. P. Member

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A. C. P. Member

NO. 30

Students Are Enrolled In 1937 Spring Short Course

Newcomers Fill Halls, Classrooms of Administration Building To Overflowing

Two hundred and fifty-five students are enrolled in the Spring Short Course according to figures released this week by Pres. Uel W. Lamkin. Attendance at the College, including the training school pupils, is now nearly 1,300 students.

Representing an increase of 60 per cent over the enrollment in the Short Course last year, the attendance has filled the halls, class rooms and library of the Administration building almost to overflowing.

The increased attendance this year has made a training school building even more of a necessity than before, according to school authorities. The new students, however, have been fully accommodated in regard to classes and subjects.

Some of the newcomers have been given residence in the dormitory, but most of them have taken rooms in the accredited rooming houses near the campus.

Most of the students are rural school teachers whose schools have dismissed for the summer, and who are taking advantage of this opportunity to get five hours credit before the summer quarter starts here.

Registration for the Course was Monday with most classes getting under way Tuesday. The students will attend two classes twice a day for the five weeks.

College Plans To Entertain Mothers Friday

Dinner, Luncheon, Concert, Assembly, Tea Scheduled for Their Pleasure

COMMITTEES ARE APPOINTED

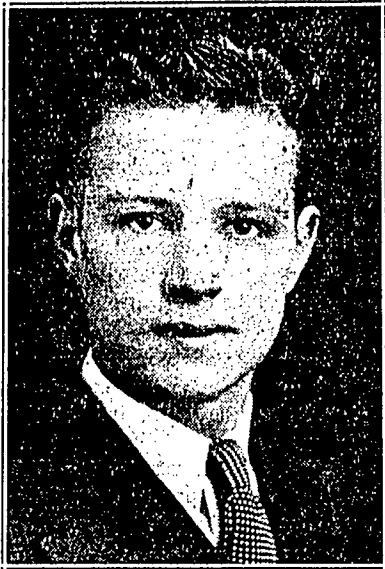
Next Friday mothers of College students here will be entertained with a variety of events planned for their benefit. A committee made up of representatives of student organizations and faculty have planned the day's program.

Mothers may register in the Recreation Room at 9 o'clock and visit classes the rest of the morning. There will be a luncheon at Residence Hall at noon. Miss Mary Keith will act as toastmistress. Dr. J. C. Miller will speak for the faculty, Margaret Kyle for the students, and there will be a response by a mother. Tickets for the luncheon will go on sale on the second floor of the Administration building Monday.

An assembly will be held in the afternoon at 2 o'clock. Vernon Green, student president will welcome the guests. Miss Mattie Dykes will speak for the faculty and Ludmilla Vavra will represent the students. Lola Fletcher, soprano, of the Chicago City Opera Company, who is to sing with the chorus in the oratorio that evening, will sing.

There will be a tea in the Recreation Room from 4 to 5 o'clock for the mothers and their sons and daughters. Miss Olive DeLuce will have an exhibition of her paintings in the room.

Committees named to assist at the tea are: Greeting guests, Vernon Green, John Zuchowski, Frederick



FREDERICK SCHNEIDER
Stanberry, a junior in the College, who was elected vice-president of the student body for 1937-38 school year at the election last week.

Schneider, William Bills, Clara Ellen Wolfe, and Margaret Porter; Velma Cass and Frances Stuart will pour from 4:30 to 5 o'clock and Ethel Hester and Doris Hiles will pour from 4 to 4:30.

Asking the guests to the table, Mary Anne Hamilton, chairman, Jean Schneider, Virgil Woodside and Nora Belle Noakes; refills, Dolores Messner, chairman, Mildred Turpin, Helen Estep and Eugenia French, and removing plates, Doris Stafford, chairman, Iris Stubbs, Mary McCollum and Elizabeth Turner.

Mothers will have dinner with their sons and daughters and may attend the oratorio, "Elijah" in the evening. A section of seats in the auditorium reserved for mothers and their sons and daughters.

College Busy Place During H. S. Contests

With more than 2,000 Northwest Missouri high school participating in the district Spring Contests last Thursday, Friday and Saturday, the College was a busy place. Starting early Thursday morning and continuing until late Saturday night, most of the high schools in this district were represented in some of the contests.

Wind, rain and cold temperatures forced postponement of the girls kittenball, golf, and boy's tennis Saturday and it was decided to hold the golf contests Saturday of this week.

Bethany topped Maryville High School by one point to win the sweepstakes trophy in the Class B musical contests with 60 points in twelve events. Maryville made 59 in thirteen contests.

Chillicothe, the only class BB school entered, piled up 99 points in twenty events and received an excellent rating on their band performance.

The scholarship trophy was awarded to Maysville high school, second place to Dearborn and third to College High. Maysville received seventeen and one-half points out of a possible 65.

The feature events of Friday were (Continued on page five.)

Musical Events Will Dominate May Festival

Concerts by Band, College Symphony Orchestra, Community Chorus Scheduled

DANCE RECITAL TO BE MAY 19

Plans for the annual May Festival have been announced by LaVerne E. Irvine, chairman of the music department. The program this year will be a series of concerts and recitals by musical organizations and dancing classes.

The College Symphony Orchestra, with Alline Fentress conducting, will be presented Tuesday, May 4 at 8 o'clock in the College auditorium. Helen Gaugh, Maryville, a pupil of Miss Marian Kerr, will be accompanist. The orchestra is made up of thirty-five students.

The program:
Haydn—Military Symphony: I. Adagio; II. Allegretto, III. Menuetto, IV. Finale: No. III. for Piano; Allegroconbrio.

Bizet—First Suite From Opera "Carmen"; I. Prelude, II. Aragonaise, III. Intermezzo, IV. Les Dragons; V. Les Toreadors; Lecuona—Grove—Malaguena.

Band Concert Wednesday
The second in the music festival (Continued on Page 8)

Dr. Dow Elected State President of A.A.U.W.

Faculty Member Is Honored by Organization at Marshall Meeting

FIRST TIME HONOR TO N. W. MO.

Dr. Blanche H. Dow, chairman of the department of foreign language at the College, was elected president of the Missouri division of the American Association of University Women at a biennial meeting of the organization in Marshall last week.

Dr. Dow, who is head of the assembly committee of the College, has served as president of the Maryville branch of the American Association of University Women. She was chairman of the international relations committee for this section of Missouri, and was a sectional representative on the national committee for international relations, representing Missouri, Texas, Oklahoma, Arkansas and Kansas.

One of the principal speakers at the national convention of the Association in Los Angeles in 1935, Dr. Dow also made the principal speech at the convention of the sectional division held at Little Rock, Ark., in 1936.

For the first time this section of the state is honored by having a resident president of the organization. Dr. Dow was chosen by an unanimous vote. This is the first time that a member of a teachers' college faculty has been chosen for the office.

Dr. Dow's educational accomplishments include an A. B. degree from Smith College and A. M. and Ph. D. degrees from Columbia Uni-

Dale Carnegie Will Deliver Commencement Address



VERNON (Bud) GREEN
Independence, Bearcat basketball star, retiring president of the student body.

versity in New York City. She is a graduate student of Sorbonne University of Paris and has a diploma from the School of Expression at Boston. She was formerly a member of the Garrick Players of Washington, D. C.

Articles and poems written by Dr. Dow have been published in the High School Education, The Journal of Education, Overland Magazine, Peace Advocate and The Catholic World. She has also published a book, "The Changing Attitude Towards Women in French Literature of the Fifteenth Century."

MANY S. T. C. GRADS. ON WINSTON FACULTY

Almost the entire faculty of Winston high school are former students of the College here. Raymond Moore, B. S. 1932, is superintendent, and John Cook, B. S. 1936, is principal. Five other teachers in the system are from S. T. C.; they are: Elsie Dille, Dorthey Letham, Iva Mae Medley, Marjory Milstead, Mary Martin. These teachers have all been hired back for next year with a 10 per cent increase in wages.

Noted Methodist Will Speak At Baccalaureate

Bishop Charles L. Mead, of the Kansas City area of the Methodist Episcopal Church, will deliver the baccalaureate sermon to the graduating class at the College Sunday morning, May 23, according to an announcement this week by Pres. Uel W. Lamkin.

Bishop Mead was born in Vienna, N. J. Ordained 1895, he has served as pastor in Rutherford, N. Y., Hoboken, N. J., Newark, N. J., Baltimore, Md., New York City and Denver. He served with the Y. M. C. A. in France during the World War, and he is a thirty-second degree Mason.

A bishop since May 20, 1920, Bishop Mead received his A. B. degree from New York University, D. D. from Syracuse University, and he is the recipient of an LL. D. degree from the University of Denver.

ST. JOSEPH CHOIR HERE

The A Capella Choir of St. Joseph Junior College will appear in a concert at a special assembly at the College this afternoon at 2 o'clock. The organization is making a tour of this section of the state.

Pres. Lamkin Announces May 25 As Date For Annual Graduation Event

Mr. Dale Carnegie will deliver the Commencement address at the College this year, it was announced today by President Uel W. Lamkin. The exercises will be held on Tuesday, May 25, instead of May 26 as it was previously scheduled.

Mr. Carnegie is the head of the Dale Carnegie Institute of Effective Speaking and Human Relations in New York. His book, "How to Win Friends and Influence People," has been one of the "best sellers" all winter, and is still leading the non-fiction books of the year.

Mr. Carnegie was born on a farm near Bedison, Mo., ten miles from Maryville where he lived until he was ready to attend college. At that time his parents sold their farm and bought another near Warrensburg. Young Carnegie rode horseback three miles to school each day. After graduating from college he sold correspondence courses to the ranchers among the sand hills of western Nebraska and eastern Wyoming.

Next he tried selling for Armour and Company and was very successful, but left the company to try other work. He studied at the American Academy of Dramatic Arts and toured the country playing the role of Dr. Hartley in "Polly of the Circus." Feeling he would never be a great actor, he went back to sales (Continued on page 5)

Eight Records Fall In Annual Track Contests

Five Hundred Athletes Representing Forty-Seven High Schools Vie for District Honors

FINE TRACK MAKES FAST TIME

Eight records were broken as 500 athletes from 47 schools competed for honors in the twenty-eighth renewal of the district track and field carnival at the College last Friday.

Running on the fastest track the College has had for the past six years, these athletics showed little regard for the record book, as the oldest record on the program as well as the newest, were bested.

The 21-year-old record of Castle of St. Joseph Central went by the board as Addy, also from Central, leaped out 21 feet 10 inches to beat the old mark by a half-inch. Addy and his colleagues scored in fourteen of the fifteen events to run off with the Class A Trophy with 58 points. Other St. Joseph schools were second and third, with Benton beating of Lafayette by one point for second.

Eddie Slaybaugh of Lafayette scored nearly half of his team's points to be the high point man in Class A. He accumulated 16 1/4 points with firsts in the high hurdles, and discus, second in the broad jump, and third in the shot put, besides running on the winning half mile relay team.

Class B high scorers were led by Sawyers of Maryville with 11 points. (Continued on page 5.)

Student Forum Discuss Many Vital Problems

Campus problems of vital interest to all college students, were discussed yesterday morning in the Men's Campus Forum meeting. For the first time the Forum was graced by the attendance of several women students, guests who were invited to voice the opinions of the women on the problems presented.

Vernon Green, president of the student body was in charge of the meeting, and presented the problems to the group for discussion. Cheating, always a problem in every school, was talked over, and a committee was appointed to investigate and suggest possible changes to reduce the cheating in the College.

One of the leading problems of the College is the attendance at assembly; very few of the students seem to realize the College goes to an expense to get prominent men and women, and other entertainment hire. It was brought to the attention of the group that the attendance in assembly has been gradually decreasing. Discussion was carried on as to whether the assembly should be compulsory or not.

It was brought up that a few students in the College had been gambling in the rest rooms and smoking room, although this is a small group, they should be stopped before a serious problem develops.

Because several students have raised the question as to whether or not the library should be a place to visit, that question was discussed, and it was decided, there was no recreation room in the College, the students should be as quiet as possible in the library, and try hard to not disturb their neighbors.

The Forum resolved that benches should be put in the hall of the second floor, after the floors are painted, so as to give the students a place to sit and talk. Reason being that there are no available rooms in which the students can go.

Concession rights should be for departmental organizations and not for social organizations, was another problem that was brought up in the meeting; however, it was left undecided.

Other problems that were presented but not discussed were to keep the walls clean now that they have been painted, and the problem that every organization that gives a dance faces that of tearing down the decorations before the dance is over.

The meeting adjourned with the agreement to hold another meeting in the near future and take some final action on these problems.

FACULTY OPINIONS ON H. S. CONTESTS

Interviews by a Missourian Reporter

Dean J. C. Miller—"There has been some talk that the days of High School Contests are over. Considering numbers, and the interest and enthusiasm invested here last week-end, one would conclude that High School Contests would continue for some time."

LaVerne E. Irvine—"Contests are a wonderful stimulation to a serious study of music. It really doesn't matter much what rating one gets in a contest; if one makes the best possible use of his time in the days of preparation that precede the contest, he is a winner regardless of the judges' rating."

Dr. O. M. Mehus—"I feel that the High School Contests were a decided success. They give the high school students a real incentive especially in the musical and forensic events. Mr. Dieterich is to be com-

plimented for the smooth way in which he had everything organized."

Dr. H. G. Dildine—"An hour when one does his very best is a time of gain to the person himself. An occasion when a wide awake student measures his own best alongside a list of other bests is one of valuable self-appraisal. It seems to me the spring contests afford to high school students an opportunity for significant growth and to administrators a means of valuable practical measurement to apply on one's own work."

Coach E. A. Davis—"I think this last meet was the best of any previous year. The time was better, the entry larger, due to the fact that there were three classes competing. Last year there were only B and C classes entered."

DR. DILDINE DISCUSSES RELIGION AND CRISES

In his lecture at the Y. M. C. A. meeting Tuesday evening Dr. Dildine emphasized the necessity of making adjustments to crises in religious thought. Toward the end of his life Paul wrote "I have fought a good fight, I have kept the faith", yet there were three fundamental changes in his concept of religion. His childhood environment made an orthodox Jew of him. Then, as a student of Gamaliel, a great teacher at Jerusalem, he became very liberal. The adjustment was as revolutionary as the adjustment that many students in college, who have been reared as orthodox fundamentalists, have had to make. Paul became a Christian; the act represented a complete "about face". He had now to defend what he had previously attacked. Paul believed firmly that Jesus would come again. The second coming was a cardinal doctrine in his religion. But Jesus did not come and toward the end of Paul's life he had to discard the doctrine and to rebuild his philosophy of religion.

Paul did not hold to a rigid theology. He made the adjustments that circumstances and the discovery of new truth demanded. He never at any time lost his faith, but he had to re-state it many times.

In the development of the Christian religion there have been six major crises, or adjustments. The first was a change from the desert to the farm. During the Exodus the Jew's conception of God was that He was their leader in faith, so was the protector of the clan, a god of thunder and lightning. Then the tribes of Israel became cultivators of soil. They lived among the Canaanite tribes who worshipped Baals, or gods of fertility. Jehovah was not a god of fertility, he was the God of the desert. The Jews were influenced by the religion of their neighbors. It took seven hundred years to free them. Only the great prophets believed in one God.

The second great change was from national religion to individual religion. For years preceding the Babylonian captivity religion had centered about the temple at Jerusalem. God dealt with the nation, not the individual. Jeremiah and Ezekiel preached that the temple would be destroyed. Religion would have become an individual matter. During the exile the Jews made this adjustment.

During the exile the messianic idea germinated. The return from the exile was to begin the messianic kingdom. The Greeks, under Antiochus the Great pillaged Jerusalem after the return and set up a heathen religion. A Messiah with miraculous power was conceived. From the Jewish point of view he has never come.

Jesus emerged from this background, until Constantine. Christianity was a persecuted religion. It kept its adherents separated from the world. Then it became the official religion of the Roman Empire. It began to assimilate pagan practices and thinking. It had to adjust

itself to a world scale of operation.

Crisis of modern times have involved adjustments to the discovery of new truths through science, and an adjustment to a machine civilization. Christianity is having to adjust itself in a situation in which moral responsibilities are becoming increasingly difficult to fix. Many feel that religion no longer has a voice in the economic and social welfare of the people. They say that Christianity cannot survive because Jesus never touched the intricate problems that face our world.

In the present crises we need individual restatements of faith. We shall have to use the terminology and sociology. The essential faith need not be destroyed by the adjustments that are forced upon us.

SOFTBALL BATTLES DELAYED BY WEATHER

The intramural softball round-robin tournament has suffered considerable delay due to the bad weather and a soft field. To date, only three games have been checked off the books. The Y. M. C. A. pulled a big surprise in the opening battle of the season by defeating one of the Sigma Tau ball clubs, the Iowegians took a short-time game from the Puritan Club, and Cox's Army forfeited to Lester Brewer's Sodbusters. A track meet this afternoon will cause another game to be postponed.

Starting the week of May 3 several new rulings will go into effect. The games will only be five innings instead of the customary seven. All of the games will start at 4:30 instead of 5 o'clock except the games on Friday afternoon which will start at 4 o'clock. From now till the close of the season two games will be played on Tuesday and Friday afternoons, one game will be played on the east field and the other on the west one.

The Short Course students are invited to enter a softball team of their own, or they may play on one of the present teams. However, they may play on only one team this quarter. No team may use more than fifteen men during one season.

RAILROAD SPONSORS STUDENT ESSAY CONTEST

Smooth-riding, ari-conditioning, low rates or whatever quality you like best about modern railroading can be worked into a short essay that may win you a share of the \$250 in prizes being offered by the Illinois Central System.

Four awards, from \$100 to \$25, will be given for the best essays, 300 to 500 words long, on "What I Like Best in Modern Railroading."

Some suggestions that might be developed are: courteous attention given to the passenger's needs; the low cost of meals and the quality of food; softness of the seats and cleanliness of the cars.

Any student readers of the Illinois Central advertisements in colleges and universities throughout the Middle West and the South are eligible to enter the contest.

Entries will be received until May 10, prizes will be mailed to the winners by June 1.

If you desire reference material, send a post card to L. A. Downs, president of the Illinois Central System, Chicago, Illinois. Essays should be submitted to the same address.

ARTS CLUB TO MEET

The regular bi-monthly meeting of the Fine Arts club will be held Monday evening, May 3, in Recreation Hall with Edith Wilson in charge. This is the time that members of the club will bring original contributions of art work to be viewed and criticized by the other members of the club and visitors present. Any person who wishes to come is welcome.

Grads' Chances For Jobs Best In Seven Years

Employment prospects of this year's college graduating classes are only a little less favorable than those of the 1929 graduates, and substantially better than the June, 1936 classes experienced. This evidence of continued employment improvement is revealed in announcement today of the results of a survey just completed by Investors Syndicate, of Minneapolis.

Engineering, business administration, teaching and general business classifications are offering employment in greatest volume, according to J. R. Ridgway, president of the Syndicate, in announcing the results of the study. Law, journalism and investment banking are near the foot of the list, he said.

These conclusions are based upon analysis of questionnaires returned by 218 leading colleges and universities which account for nearly half of the total enrollment of male and coeducational institutions.

In volume of recruiting among this year's graduates, General Electric Company, Du Pont, Procter & Gamble, Westinghouse and various American Telephone subsidiaries are leading, Mr. Ridgway said.

"More than half of the June graduates of 185 institutions replying to the questionnaire are expected to be on payrolls before the end of the summer," said Mr. Ridgway. "Within a few months after graduation, seventy per cent or more of the graduates of 163 institutions are expected to be at work. Twenty-eight universities report that more than 90 per cent of their June graduates would be employed, while 13 say that they expect prompt employment of fully 85 per cent of the June classes.

"One hundred fourteen institutions declared that employment would exceed that of 1936. Eighty-nine replies expressed the opinion that this year would be about on a par with 1936, while nearly 30 per cent of the answers predicted a volume of employment exceeding the peak year of 1929.

"Engineering jobs were in the lead in 96 instances, with 83 placing business administration in top position. Teaching topped 65 lists, and general business classifications were in fourth place.

"Scholarship, personality, campus activity and popularity, character, leadership and general ability, in the order named, were most frequently given as qualifications being sought by prospective employers.

"Fifty-one and four-tenths per cent of the replies ranked scholarship as the first qualification for successful job-seekers. Personality was given first place by 19.7 per cent of the institutions; character, 5 per cent; campus popularity, 3.6 per cent; leadership, 2.3 per cent; and general ability, 1.4 per cent. Some replies listed as many as seven qualifications, others only one or two."

The leading corporation in each industry is usually most active in recruiting college graduates, Mr. Ridgway said. Also, recognizing continually changing employment demands and conditions, many colleges are either inaugurating placement bureaus or are expanding existing ones.

RESIDENCE HALL FORMAL TONIGHT

The annual Spring Ball will be given by the women of the Residence Hall tonight from 9 until 12:00 o'clock. The dance, which is formal, will be held in the parlor of the Hall. The music will be furnished

by the College Swing Band under the direction of Clare Wigell.

The Hall will be decorated to look like a Japanese garden in the springtime. Branches of the cherry trees will adorn the walls and the beautiful lanterns will lend their glow to make the scene complete.

In the receiving line will be the president of the Hall, Velma Cass; vice-president, Ethel Hester; secretary, Lucy Shoemaker; and treasurer, Marcelline Mason, and their guests.

The chaperons for the dance are Mr. and Mrs. R. E. Baldwin, Mr. and Mrs. H. T. Wright and Mr. Roy Ferguson and his guest.

The committees in charge of the dance are: General chairman, Durine Riddle; publicity, Maxine Daniel and Mary Lee Eisenbarger; program and reservations, Frances Bloomfield and Mary Margaret Bentley; decorations, Mary Harmon, Virginia Gibson, Elizabeth Wright, Maxine Prewitt and Louise Straight; orchestra and program, Madolyn Jackson and Frances Daugherty; chaperons, Sally Bonham and Nadine Allen; refreshments, Mary Martha Peterson and Marjorie Schneider, and clean-up, Wilberta Means and Mary Ellen Williams.

PI OMEGA PI TO K. C.

Members of Pi Omega Pi, honorary commerce fraternity at the College, will make a trip of inspection to several Kansas City business houses May 10. Accompanied by Dr. Henry Alexander, the group will visit Sears, Roebuck and Company the Chevrolet plant and the Kansas City Star.

TO SPEAK AT CLEARMONT

Dr. Henry Alexander, chairman of the department of commerce at the College, has accepted the invitation of Clearmont high school to deliver their commencement address May 13.

TALKS TO H. S. GRADS.

Leslie G. Somerville, of the department of education at the College, gave the commencement address at Parnell high school Thursday evening. He will also deliver an address to the graduating class of Gilman City May 7.

MR. SHIVERLY DIES

H. C. Shiverly died Tuesday in St. Joseph. Mr. Shiverly was the father of Francis Shiverly, who formerly taught in the primary department of the College grade school. Miss Shiverly is attending Iowa University this year, doing graduate work and working in the primary department of the training school there.

Fellows who honk horns in front of sorority houses, who ignore opinions of girls qualified to give them, and who wear dirty cords or neckless sweaters without ties are the peevish of coeds at Oregon State College.

There may be no connection in items but in the 1937 Summer Session catalogue of the University of Wisconsin under "courses for Men and Women," the first course listed is "Social Dancing" and the second, "First Aid to the Injured."

A bagpipe unit, the only one in the United States, has been organized by Col. George F. N. Dailey, head of the military department at the University of Iowa.

When the state fire marshal condemned two buildings at Oklahoma A. and M. College, history and English classes were held in tents.

The bequest of \$5,000,000 by H. Fred Behrens of Wheeling, W. Va., to Washington and Jefferson College is the largest ever made available to the institution.

..Alumni Notes..

Ruth Foster, B. S. in Ed. 1918, art instructor in State Teachers College, Eau Claire, Wis., reports winning of first and second prizes by students in the college demonstration school for pictures entered in art contest, subject of which was "Stained Glass Windows", the contest being sponsored by the Eau Claire Woman's Club.

Imo Nickerson, Life Diploma 1932, has been teaching three years in her home school near Pattonsburg, Mo.

Mildred Wiles, B. S. in Ed. 1931, has been teaching this year in Elmo, Mo., high school, where her work has been very pleasant. She has been reelected for next year.

John W. Rice, B. S. in Ed. 1935, Harrisburg, Ill., has been employed the last few months as county superintendent of the N. Y. A. of Saline County, Ill.

Leona E. Whetsell, former student, is now living in Holly, Colo., would like to return to Maryville State Teachers College and complete work for B. S. degree and sends good wishes to the college and faculty.

Marjorie Maye Hopson, Bedford, Ia., former student, has been teaching two years in Carbon, Ia., and has been reelected for the coming year.

Orin C. Mann, B. S. in Ed. 1933, is completing three enjoyable and successful years of teaching in Pickett High School, St. Joseph, where a new building became necessary because of increased attendance. Splendid cooperation with Supt. E. B. Lott has been most gratifying. Did graduate work last summer at the University of Missouri and expects to attend that university again this summer or the University of Southern California. He expresses appreciation of interest which his Alma Mater has in him.

B. E. Lucas, B. S. in Ed. 1932, is teaching in the Cambria Consolidated School, Cambria, Ia., as principal and coach and has been reelected. He expects to travel in Northwest Missouri this summer for the Metropolitan Supply Company.

Gladys Buehlman, B. S. in Ed. 1928, appreciates hearing from her Alma Mater and the opportunity of seeing so many familiar faces from faculty and alumni groups during the meeting of the State Teachers Association in Kansas City last fall. She has been connected with the commercial department of the Joplin, Mo., high school since 1928 and has been very happy in her work.

Mary L. Summers, B. S. in Ed. 1928, Charleston, Mo., where she is County Home Demonstration Agent in Mississippi County. Before taking up this work she taught Vocational Home Making in Horton, Kan. eight years and then transferred to the Missouri Extension Service.

Wilbur Cox, B. S. in Ed. 1927, gives his address as 3308, Kil-dare Road, Cleveland Heights, Ohio but says he would not mind being nearer home.

Ora L. McPherron, B. S. in Ed. 1927, 99 Cloyes St. West, Asheville, N. C., has been employed by Armour and Company since 1929 in Chicago and Asheville.

Report comes that the staff of high school teachers at Winston, Mo. has been reelected, namely, Raymond Moore, superintendent, B. S. 1932, John W. Cook, principal, B. S. 1936,

and Elsie Dilley, B. S. and A. B. 1925.

Mary Frances Pugh, B. S. in Ed. 1934, is teaching commerce in the Wessington, S. D. high school where she has made splendid progress and has been reelected to her present position.

Lois Dakan Blanton, B. S. in Ed. worked on M. A. degree in Sociology at University of Missouri in 1934-35, was Director of Public Welfare in Jefferson County until March 1936 and is at present Old Age Assistant Case Worker in Madison County, with headquarters at Fredricktown, Mo.

SPORT BRIEFS

By GLENN ROUSE

The abilities of the nation's top ranking dash men are so near a par, that a poor start, failure to be properly warmed up, condition of the running lanes, or any one of numerous minor factors may be the differences between victory and defeat.

Pictures of the finish of the 100-yard dash at either the K. U. or the Drake relays show that scarcely a stride separated first and last places. Last year photographs of the finish were necessary to give Herschel Neil the decision over Dunn of the Pittsburg, Kan. Teachers at the Drake relay carnival. The field was so closely grouped that Illinois' Bobby Grieves, victor over both Dunn and Neil the previous week end at K. U., could do no better than fifth. Grieve won the century at Drake last week in another blanket finish that found Mack Robinson, American Olympic sprinter, in 4th place.

Although able to win only four firsts in their dual with M. U. the Cape Girardeau track and field men placed in most events. Cape's greatest weakness proved to be in the distance races, the half-mile, mile, and two miles, and in the javelin throw. All points in these events were taken by the University.

Springfield, with last year's M. I.-A. A. champion at the half-mile and mile distances, and with other good distance men, will be favored to win these events in the conference meet May 14.

With Neil in the 100 and 220 and Scott showing well in the quarter, and with men capable of crowding McLane, the Cape star, in the hurdles, as well as probable point makers in the distances races, the Bearcat question mark seems to be the field events. Maryville has no pole vault men. In most of the other field events the men at times have produced marks good enough to win, but with the exception of Neil, again in the broad jump, they have shown no consistency of performance to depend upon.

I only hope that in the dual this afternoon with Trenton Junior College the field men show enough quality to make me eat these words. The meet this afternoon may be the only one of the year on the home field and last chance the student body will have to see several of the boys in action. Let's all be there

Y. M. C. A. ELECTS

The Y. M. C. A. elected officers for 1937-38 at its meeting Tuesday evening. Alex Sawyer, of Maysville was elected president for his third term. Donald Hepburn, of Hopkins, was elected vice-president. He becomes chairman of the Gospel Team Committee. Fred Davidson of Barnard, and John Dunlay of Fairfax, were elected secretary and treasurer respectively.

After six years of non-competition in intercollegiate golf, Marquette University has placed golf on the varsity sports program again.

Hall Lights

Miss Mary Martha Peterson spent the week-end visiting friends in Savannah.

Miss Mary Frances Sutton of Pattonsburg, spent the week-end visiting her sister Miss Margaret Sutton. Miss Sutton is a former student of the College.

Miss Doris Madget of Dearborn, a former student of the College was visiting friends in the Hall Saturday.

Miss Ludmilla Vavra spent the week-end visiting in St. Louis.

Miss Ruth Morrow spent the week-end visiting Miss Thelma Patrick.

Miss Ardell Thornton of Stewartsville, spent the week-end visiting friends in the Hall. Miss Thornton is a former student of the College.

Miss Margaret McLaughlin of Grant City, spent the week-end visiting friends in the Hall.

Miss Elizabeth Adams spent the week-end visiting with Miss Mary Meadows in Pattonsburg.

Miss Lois Irene Snyder of Hamilton, spent the week-end visiting her sister Miss Betty Jean Snyder.

Miss Mary Wolfe of Grant City spent the week-end visiting her sister Miss Clara Ellen Wolfe.

Misses Ruth Henning and Lois Goltrey spent the week-end visiting with Miss Mary Ellen Williams in Quitman.

Misses Frances and Jean Barker spent the week-end visiting their sister Miss Helen Ruth Barker.

Miss Jean Patrick of St. Joseph, spent the week-end visiting her sister Miss Thelma Patrick. Miss Patrick is a graduate of the College.

Miss Phillis Messner spent the week-end visiting her sister Miss Dolores Messner.

Miss Mary Powell spent the week-end visiting with Miss Jane Vogt in Stanberry.

Miss Eleanor Peck spent the week-end visiting her sister Miss Mary Peck.

Miss Mabel Bradley spent the week-end visiting friends in Bethany.

Miss Medford McFall spent the week-end visiting her sister Miss Bonnie McFall. Miss McFall is a former student of the College.

Miss Lorraine Woodward of Bethany, spent the week-end visiting Miss Sue Brown. Miss Woodward is a former student of the College.

Miss Martha Hunt of Breckenridge, spent the week-end visiting her sister Miss Eleanor Hunt.

Miss Laura Bell Vance spent the week-end visiting her sister Miss Emma Lee Vance.

SOCIAL COMMITTEE FINISHES GOOD YEAR

The 1936-37 social committee of the College has just completed a successful social year. The committee selected by the Student Senate was composed of: Chairman, Clara Ellen Wolfe, Grant City; senior representatives, Norine Meredith, Maryville, and Ludmilla Vavra, St. Joseph; junior representatives, Mary Louise Lyle, Skidmore and Earl Holt Jr., Maryville; sophomore

representatives, Bonnie McFall, Smithville, and Jack Wright, Gower, and the freshman representatives, Betty McGee, Harris, and Paul Tracy, Hubbard, Ohio.

Miss Margaret Stephenson, director of women's activities and J. Norval Saylor, director of men's activities, were the faculty members of the social committee.

The committee sponsored several dances and parties during the school year. The first of these was the annual Homecoming "Kickoff" dance. This was attended by the largest number of students to attend an all-school dance this year.

The next night the "Hangover" dance was given and another record breaking crowd attended. The next dance given by the social committee was the "Turkey Trot". This was the annual Thanksgiving dance.

After this dance was over plans were made for the Christmas Ball. This is the only all-school formal during the year. The ball was held in December and was attended by about sixty couples.

The next dance sponsored by the committee was the Flood Relief dance. All proceeds taken in at this dance were turned over to the Red Cross for the benefit of flood stricken areas.

The Swing Swing Swing party was the next on the calendar. At this dance the school dance orchestra received the name by which it is now known, the College Swing Band.

The senior class and its sponsors were then honored at an afternoon Tea Dance. This was the first time this had ever been done by the social committee.

The Ship-Wreck dance was the last all-school social function sponsored by the social committee. It was the first of its kind this year.

STUDIES ON HIS OWN

Rochester, N. Y.—(ACP)—When lectures proved too dry to satisfy his thirst for knowledge, Seth Shaver, a junior at the University of Rochester, decided to do something unconventional.

Because he figured he could learn much more by doing private research and reading, Shaver asked for an unlimited "cut" permission. Two professors, taking into account his high grades, excused him from all lectures.

For more than a month, he has attended classes only to take regular examinations of the courses and has passed them all with plenty to spare.

College World

Even burglar alarms don't do any good if brothers in the house cry "wolf." At least, that is what members of the Chi Phi fraternity at the University of California learned.

The alarm was installed a few days after the radio of Douglas Gardiner had been stolen from his room.

Not long ago, the warning bell rang early in the morning, and pajama-clad men, armed with paddles, knives and baseball bats, charged down from the third floor sleeping quarters.

"Don't shoot," cried familiar voices, and two brothers scrambled to their feet from the floor, admitting that they had cried "wolf."

As soon as all the fellows had gone back to bed and quieted down, the alarm rang a second and third time.

"Aw, to hell with 'em," mumbled most of the sleepy brethren, and they turned over in bed—all but Gardiner, who didn't want to be a two-time victim. He tore down the stairs three at a jump, reaching the ground floor in time to see a shadowy figure flit across the street and leap into a waiting car.

Occupants of second floor rooms found their wallets lightened by \$25.

Bearcats To Play Intra Squad Game Soon

Football fans of this vicinity will soon be afforded a chance to note the progress of the spring football training the Bearcats have been going through for the past few weeks. Sometime next week an intra-squad game will be played under the lights on the football field, west of the gymnasium.

This game was first scheduled for tonight, but due to bad weather, the boys have had very little chance to get in shape, and the game has been postponed to avoid the possibility of some member of the squad receiving injury that might handicap him for next fall.

The teams have been chosen, with "Doc" Yates and "Bill" Bernau as captains. Those who will play with Yates include French, Hartley, Zuchowski, Cox, Rayan, Richards, Long, M. Rogers, Castle, Elliot, Goza, Miller, B. Rogers, Kinder, and Hunt. Bernau's team is composed of Blagg, Rockhold, Zemles, Groby, Nickle, Molitoris, Irvine, Sharp, Brewer, Haynes, Meyers, W. Moore, Almquist, Wilhelm, and Bilby.

Although no definite date can be set, Coach Davis states that if the weather permits the game will be some night next week. A small admission charge will be made to help buy equipment for next fall.

Quotable Quotes

By Associated Collegiate Press

"It is surprising that the vast majority of students barely squeeze by on their science requirements, fearful that taking more science would mean too great an exertion on their part. Many students similarly avoid English composition courses, having completed their freshmen requirements." Registrar Robert O. Conant of Dartmouth College advises the "science-sidesteppers" and "English-evaders" to expand educationally.

"I do not regard college as an intellectual filling station where you can go to take on a certain number of gallons of education." DePauw University's President Clyde E. Wildman explains that a trained mind, respect for others, social imagination and ability to discriminate between the values of life comprise a college education.

"Americans adore me, though I have insulted them for their own good as long as I have been writing." A modest statement from England's George Bernard Shaw to the University of North Carolina's Prof. Archibald Henderson.

"Is it not better preparation for American citizenship to solve problems of governmental regulation of industry or credit buying than it is to solve problems concerning equilateral triangles?" Dr. J. Stanley Grey, psychologist at the University of Pittsburgh, believes Pythagoras, Horace and the Babylonians should be shelved in favor of social studies for high school students.

Collecting neckties of famous people is the hobby of Wilfred P. Harman, University of Chicago student. His museum has cravats that once belonged to Tom Mix; Lum and Abner, radio comedians, and Kagawa, Japanese orator.

The girls at Berea College, in Kentucky, are either poor, or they don't hold hands or kiss in the dorm "parlor." They are allowed to entertain three times a week from the hours of six to seven. If caught osculating, they are fined \$25.

The Northwest Missourian

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ORCHIDS TO YOU

Last week THE NORTHWEST MISSOURIAN extended to Short Course students a cordial handshake and an invitation to make of the Teachers College their campus home. That goes double for this week. We say in all sincerity that we are very glad to welcome the Short Course students to our halls.

Since those who attend the course become a part of the regular College group, they are urged to join in the normal social and recreational life on the campus. Spring, which is expected any day now, should make a particularly pleasant time to attend school. It is then that everything is at its loveliest, since Nature reserves her warmest smile for the month of May. Opportunities abound for stimulating social as well as for valuable professional contacts.

The Short Course program was designed especially to meet the needs of the new students, and a helpful and friendly faculty is at hand. To Short Course students we say, in the well-known phrase, "Orchids to you." Or, this being Missouri, peach blossoms and forsythia to you.

CONTESTS ARE SUCCESS

This has been a good year as far as the events of the College have been concerned. From the teachers' meeting last fall to the Spring Contests everything has been run off with a smoothness that comes only with cooperation and planning.

The faculty and students of College can feel justified and highly complimented by the fact that the visitors to the campus this year have been treated with the sight of the school at its best.

Last week the annual Spring Contests were a huge success. Every contest was run off on time, and with the cooperation and care that have built them, the contests are larger each year.

Not only are the heads of each department that had contests to be congratulated, but the students that worked as helpers, judges, and at the information desk should come in for their share of praise.

ON TO TOKYO IN THE AIR

On to Tokyo is in the air. More than a thousand teachers have already inquired about the Tokyo Meeting of the World Federation of Education Associations to be held August 2-7, 1937. Teachers and others have longing to see with their own eyes what they have heard and read about the Orient. But there is another deep-seated reason for attending this meeting—to promote the ideal of a better understanding between the people of the nations through education.

Every generation has looked forward to the time when international differences could be settled without going to war. The effort in the past has been to convert mature men to the principle of peace. The present movement is new in that it begins with the teacher and the child. It recognizes the teacher as the key to the situation.

Naturally the next step is for these teachers to

give their pupils a higher appreciation of the children and people of other lands. That line of activity is already gaining ground in every nation. Practically every delegate that attended the Oxford meeting has been active during the biennium, teaching goodwill to the young and preaching it to teachers and citizens.

The greater the number who attend, the larger the force for goodwill in each nation, and the greater the spread of enthusiasm and inspiration among children and citizens for next year. Remember that nothing is more necessary or more fundamental in the goodwill movement than for teachers to understand and appreciate each other . . . this is the great objective of the Tokyo meeting.

STUDENTS "STRIKE" FOR PEACE

A few years ago when the United States entered the World War those individuals who cried for peace were few and they were branded as traitors. Last week nearly a million students throughout the country were participating in peace demonstrations. The anti-war idea, it seems, has now become popular.

Any movement which may help prevent another senseless holocaust like the universal butchery of 1914-18 deserves the support of all men. Too, any idea which may further that end should be propagated by every individual. If the student strikes serve that purpose in any way, more power to them.

But the prevention of war requires something more potent than pacifist speeches and the postponement of school classes for an hour. And the propaganda and slogans used today in the anti-war campaign are uncomfortably similar to the kind of verbiage used to arouse sentiment against the "Hun" in this country in 1917. Millions of sincere, peace-loving persons took up arms in the "war to end all wars." Would they do it again? Does the fact that they respond to one kind of propaganda today mean that they would respond to another kind tomorrow?

If war is to be prevented the causes of war must be eliminated. It is no simple task, of course. But it has been done. History is full of examples of the removing of causes for war.

It would seem, then, that the first step for students would be a thorough study of events and conditions which have caused wars. Instead of "striking" from classes next year, wouldn't it be better if these millions of students attend classes which for one full hour would be devoted to consideration of the causes of the World War?

IS MR. FREUD IN THE HOUSE?

"It's easy enough to be happy when the world goes along like a song," says the old poem. Or words to that effect. But nothing could be further from the truth. From our gimlet-eyed observation of human nature we offer it as a fact that the world going along like a song immediately arouses the human impulse to gum up the whole works. It's only when man is sitting happily in the midst of self-created chaos that he can feel really and truly at home. Then, ah then, it's the song in his heart and the song on his lips.

This is not to say, our fine feathered friends, that man is inherently evil and responds only to evil. But man is inherently fatalistic, and part of his fatalistic belief is that he has a tragic and heroic and hopeless role to play in the world. Anything short of martyrdom lets him down. Give him as many as two decades of comparative tranquillity and he will become restless enough to chew nails.

Alas, poor Yorick, and Mrs. Yorick. Should the world find itself at peace, with no wars scheduled for the spring season, a leader will arise to point out that man grows degenerate and needs a battle to toughen up his moral fiber. Should a machine be invented to relieve man of the worst of his labors and to distribute leisure as well as goods, it will be broadcast that the foundations (sacred) of womanhood are threatened. Should the races be living in amity with one another, each adding its necessary part to the rich mosaic of life as a whole, a surprising new ethnology is evolved to place all bets on one nose.

Poor Yorick. He dictates his own doom and spars against his shadow self.

The Poets' Corner

IMAGES

The splendor of the morning
skies,
The sparkle of Diana's eyes,
The mellow tones of sunset's glow,
The moist kisses of falling snow;
A lake as smooth as glass,
A pansy blooming in the grass,
Thus beauty is everywhere.
Do we see it? Do we care?
Jack Alsbaugh.

AGAIN

The skies are all blurred
With April's sweet misty rain
And love's quite a touchy subject again.

'Tis known love's game
For the mildly insane
And the skies are all blurred
With sharp misty rain.

Take courage, dear heart
Life is not just a tart.
Take up the pieces
And make a new start.
D. Young

The Constitution

Every American citizen, especially a school teacher, should have read the Constitution of the United States. Read this short excerpt every week; when you have finished you will have read it all.

Congressional Elections: Time of Assembling

Section 4. The times, places and manner of holding elections for Senators and Representatives shall be prescribed in each State by the Legislature thereof; but the Congress may at any time by law make or alter such regulations except as to the places of choosing Senators.

The Congress shall assemble at least once in every year, and such meeting shall be on the first Monday in December, unless they shall by law appoint a different day.

Rules and Procedure of Congress

Section 5. Each House shall be the judge of the elections, returns, and qualifications of its own members, and a majority of each shall constitute a quorum to do business; but a smaller number may adjourn from day to day, and may be authorized to compel the attendance of absent members, in such manner and under such penalties as each House may provide.

Each House may determine the rules of its proceedings, punish its members for disorderly behavior, and, with the concurrence of two-thirds, expel a member.

Each House shall keep a journal of its proceedings, and from time to time publish the same, excepting such parts as may in their judgment require secrecy; and the yeas and nays of the members of either House on any question shall, at the desire of one-fifth of those present, be entered on the journal.

Neither House, during the session of Congress, shall, without the consent of the other, adjourn for more than three days, nor to any other place than that in which the two Houses shall be sitting.

PROGRAM ANNOUNCED FOR C. H. S. BANQUET

The annual Junior-Senior Banquet for the College high school will be held on May 6 at the Christian Church at 6:30 o'clock. A Japanese theme will be used for the banquet. The program follows:

Emperor, Wilbur Hainline; Cherry Blossoms, Mary Price; Wisteria, Virginia Bowen; Girl's Trio, "Japanese Sandman", Ludeen Friend, Virginia Hackett, and Evelyn Blanchard; Bamboo, Garvin Platt; Keeper of the Gardens, Mr. Dieterich; Farewell Toast, Wilbur Hainline; Alma Mater, Group.

College Clips

Being quips—rewritten or not—from college papers over the country.

By MARJORIE PERRY

Patience says: "You can lead a fraternity man to water—but why disappoint him!"

Something I never noodle now:
Having a girl during the spring quarter is equal to carrying ten extra hours, for which you get some credit but no honor points.

Night—a cavalier on horseback.
Get thee behind me satan:
Blue eyes gazed at mine—Vexation.

Soft hand clasped mine—Palpitation.
Fair hair brushed mine—Expectation.
Red lips close to mine—Temptation.
Footsteps—Damnation.

West Georgian
English Prof.: "What are the two parts of a sentence?"
Joe College: "Subject and predicament."

And everybody laughed when I spoke to the waitress in French and she came back with Scotch!

He: "My girl is like a gardenia." (She smells.)

All aboard for Florida!!
There are 2934 students enrolled in the University of Florida and only 26 of them are coeds.

The "Good Housekeeping" magazine says if you want to be a good husband you should help your wife. "When she mops up the floor, mop up the floor with her."

My wife digs up so much dirt that I had a broom put on our coat of arms.

Musical Moments:
Fraternity man: "What is your favorite air?"
Campus Coed: "The millionaire."

Mud—Something that's as clear as.

Church Notice:
"The sermon for next week will be entitled: 'Is Swing On Sunday Sinful?' or 'Are Young Folks Backsliding On Their Week-Ends?' 'The Silver and Gold'."

Theme song of the Arabs—"Sheik to Sheik."

TRACK STAR POSSESSES MOST EFFICIENT LUNGS

Cambridge, Mass.—(ACP)—Lungs with efficiency greater than those of any man ever tested belong to Don Lash, Indiana University's sensational two-mile runner.

This claim was made by Dr. D. B. Dill of the Harvard University fatigue laboratory at the annual meeting of the American Association of Physical Anthropologists.

In tests, Dr. Dill found that, while running, the Indiana star has an oxygen intake 50 per cent greater than the average man and nearly that much more than four other outstanding American milers—Cunningham, Venzwe, San Romani and Fenske.

While running at his two-mile pace, Lash is capable of taking in three liters of oxygen a minute.

Dr. S. A. Durban of the department of chemistry at the College left yesterday for Omaha where he will attend a regional meeting of the American Chemical Society. He will return to Maryville Saturday evening.

Social Events

Pi Omega Pi Entertains

Pi Omega Pi, honorary commerce fraternity at the College, gave a banquet Wednesday night at the Country Club in honor of Dr. Henry Alexander, two new members, Ada Burch, Ravenwood, and Catherine Carlton, Bedford, Ia., and a pledge, Beulah Harmon, Maryville.

Members of the committees were: General chairman, Martha Mae Holmes, Plattsburg; program, Miller Weeda, Maryville, Elizabeth Wright, Fairfax; Miss Minnie B. James, faculty sponsor.

Decorations: Helen Leet, Maryville, Catherine Carleton, Bedford, Ia., Marjorie Farmer, Cambria, Ia., and Paul. Strohm, Maryville; arrangements, Ethel Hester, Mound City, Elizabeth Adams, Mt. Moriah, and Dr. Alexander; initiation, Thelma Duncan, Weston, and Elizabeth Adams.

Dr. Dow To Speak at Park College

Dr. Blanche H. Dow, of the Teachers College faculty, state president of the American Association of University Women, will speak at Park College tonight under the auspices of the Parkville branch of the organization.

Mrs. Shepherd a Visitor

Mrs. F. N. Shepherd of New York City visited her sister Miss Grace M. Shepherd, of the Teachers College faculty this week. She arrived Sunday from a vacation in California and Arizona and left Maryville for New York Wednesday.

Sigma Mu To Entertain Mothers

Sigma Mu Delta will observe Mother's Day at the College with a dinner Friday evening, May 7, in the Rose Room of the Blue Moon Cafe. The dinner will begin at 6 o'clock.

Verne Campbell is chairman of the committee in charge of the dinner. Other members are James Wells and Ursle Crockett, Jr.

Sigma Tau Spring Formal

Theta chapter of Sigma Tau Gamma fraternity will have its annual spring formal Saturday night at the Country Club from 9 until 12:30 o'clock. The dance is in charge of the social committee composed of Garth Sharp, Allan Kelso and Jack Wright.

The chaperones will be Mr. Roy Ferguson and guest, Dr. Henry Alexander and guest, Mr. and Mrs. D. N. Valk, Mr. and Mrs. R. T. Wright, Mr. and Mrs. E. A. Davis, Mr. and Mrs. Norval Saylor, Mr. and Mrs. Wilbur McCub.

Alpha Sig Mother's Day Dinner

Phi Phi Chapter of Alpha Sigma Alpha sorority will entertain the mothers of the actives and pledges Friday afternoon May 7. The Mother Patroness degree will be conferred on the mothers at the chapter room at 4:30 o'clock. After this ceremony the sorority will have a dinner for the mothers.

Clara Ellen Wolfe, Ludmilla Vavra and Elizabeth Adams are in charge of the arrangements.

Art Tea

There is to be a tea for the faculty and the faculty wives next Wednesday from 4 to 6 o'clock in Recreation Hall. The tea is being given to preview an exhibit of marine paintings by Miss Olive DeLuce, head of the fine arts department of the College.

Mrs. J. C. Miller, Miss Carrie Hopkins, Mrs. Joseph Hake, and

Miss Mary Fisher will pour. Those who will greet the guests are Miss Mattie Dykes, W. T. Garrett, Mrs. Hubert Garret, Mr. C. Wells, and Mrs. W. A. Rickenbrode. On the re-fills committee are: Mary Harmon, Marjorie Eppard, Vesper Farrens, Edith Wilson, Gara Williams and Helen Gaugh.

NOTICE

Meeting for Approved Grades

There will be a meeting for all students who wish to make application for approved grades on county certificates, for the spring quarter or the short course, in room 224, Wednesday, May 5, at 5:00 p. m.

R. E. Baldwin, registrar.

Bearcat Meet Trenton Junior College Today

The Bearcat track team will be hosts to the Trenton Junior College aggregation in a dual meet on the local field this afternoon. This will be the only opportunity for the fans to see the Bearcats in action this year, as the meet scheduled with Warrensburg for May 7 has been cancelled. Since this is their only local appearance, a large crowd is expected.

Trenton recently competed against some of the best of the junior colleges in this section, finishing third in a quadrangular meet with Wentworth, Kemper, St. Joseph, and Trenton. They are reported to be strong in the field events, and in the distances. Harris, their entry in the mile, is considered by some fans as the best miler in the state. He was state high school champion in 1935, and has made good records so far this season. He also runs the half-mile.

Coach Stalcup has announced the following entries for Maryville: 100-yard dash—Neil, Scott, McLaughlin; 220-yard dash—Neil, Scott, McLaughlin;

440-yard dash—Scott, Baker, Yourek;

880-yard run—Tabor, Reeves;

Mile—McMullin, Miller;

Two-mile—Wilson, Long;

High hurdles—Green, Reital, McLaughlin;

Low hurdles—Green, Reital, McLaughlin;

High jump—Green, Yourek;

Broad jump—Neil, McLaughlin;

Javelin—Rulon, Francis;

Discus—Sipes, Irvine, Carter, Zemles;

Shot put—Sipes, Irvine, Carter, Zemles;

Pole Vault—Sipes;

Half mile relay—Neil, McLaughlin, Scott, Gardner;

Mile relay—Baker, Yourek, Neil McLaughlin.

The Stroller

This space is reserved for the editor of the Stroller who failed to get her, his or its copy in this week.

Martha Louise Stucki, Life Diploma 1932, Helena, Mo., reports four years successful teaching in Andrew County and expects to return to N. W. M. S. T. C. this summer and complete work for the B. S. degree.

Missouri

Sat. Night 10:45 Sun.—Continuous Shows 3-5-7-9 Mon.-Tues.

Bing Crosby, Bob Burns, Martha Raye

"WAIKIKI WEDDING"

Three Big Weeks in Kansas City

Dale Carnegie for Commencement

(Continued from page 1.)

work again, this time selling automobile trucks for Packard Motor Car Company.

Finally he decided to start teaching, and began courses in speech and public speaking for business men.

His courses grew and he has given them in New York, Philadelphia, Baltimore, London, and Paris. He had published several books on how public speaking influences men in business.

Early in the winter quarter Mr. Carnegie presented the College with several copies of his most recent book, "How to Win Friends and Influence People".

In the introduction of the book, Lowell Thomas says of him: "Today far more adults come to Dale Carnegie for training in public speaking each season than go to all the extension courses in public speaking conducted by all the twenty-two colleges and universities located in New York City."

"Dale Carnegie claims that any man can talk when he gets mad. He says that if you hit the most ignorant man in town on the jaw and knock him down, he will get on his feet and talk with an eloquence, heat, and emphasis that would have rivaled William Jennings Bryan in his palmiest days. He claims that almost any man can speak acceptably in public if he has self-confidence and an idea that is boiling and stewing within him."

"Dale Carnegie's own career, filled with sharp contrasts, is a striking example of what a man can accomplish when he is obsessed with an original idea and afire with enthusiasm."

GYMNASIUM BEING PAINTED

Now that side walls, ceilings, steps and statuary around the Administration building have been painted, and while the painters are waiting for the floor paint to arrive, they have shifted their ladders and other apparatus to the gymnasium.

The halls, and all the offices, and class rooms, Dr. Anthony's office, and the M Club room are to receive a coat of paint.

The Gym. is being painted the same color as the main building.

College Busy Place During H. S. Contests

(Continued from page 1)

the one-act plays. Hopkins and Parkville high schools took top honors in the finals held Friday night in the College auditorium, with Maryville and Albany taking second place. Hopkins winning play was, "A Far Better Thing" and Parkville's production was "Cleaned and Pressed."

The Maryville high school's girls' doubles tennis team defeated Chillicothe high school team to take the tennis championship match by a score of 6-1, 6-4.

Contestants from fifty-one Northwest Missouri high schools participated in the events for smaller schools held Saturday. These were the Class C and CC musical contests.

Edgerton received the sweepstakes trophy in Class C, and Hamilton was awarded the trophy in Class CC in the musical events. Kidder and Pattonsburg won second and third in Class C, and King City won second with Maysville and Mound City tied for third in the Class CC.

In the livestock judging contest, Earl Lincoln, Bill Hitchcock and Billy O'Riley, won first place for Skidmore high school, by scoring 945 out of a possible 1,200 points. Todd High School, St. Joseph, was

second with 819 points, and Hopkins was third with 791.5 points.

College high school defeated Skidmore in the grain judging contests by scoring 255 points out of a possible 465. Skidmore scored 188. Russell Laughlin, Galen Hackett and Donald Owens, College High, were high scorers with 95, 83, and 77 respectively out of a possible 155.

The rated groups of individuals in each contest were certified to enter the state contests in Columbia this week-end.

COLUMBIA STRIVING FOR BETTER FROSH.

New York, N. Y.—(ACP)—To improve the quality of freshmen classes, Columbia College of Columbia University is instituting a "new" entrance plan for use next September.

Although incoming students can make applications for admission under either the old method or the new, as stated in the new Columbia catalogue, speculation has it that the latter plan may supersede the old.

While the old method leans heavily on entrance examinations as one of the chief criteria for college admission, the "new" one relies more on the applicant's grade on the Thorndike Intelligence examination as an index of his fitness.

Even though graduation from a secondary school of accredited standing has always been a prerequisite, the "new" plan takes added precaution to keep out incompetents by making sure that the secondary schools are accredited.

Any student entering under this method must come from a secondary school which is recognized by any one of a number of organizations which keep constant vigil over school standards.

The organizations whose word Columbia will accept on school ratings are the New England Certificate Board, the Association of Colleges and Secondary Schools of the Southern States, the North Central Association of Colleges and Secondary schools and the Middle States Association of Colleges and Secondary Schools.

If a student comes from a school outside the observation-territory of these bodies, he may submit the names of leading colleges on whose accepted list his school's name appears. The acceptability of that school will then be determined "for the time being upon the basis thus furnished."

TELLS HOW NOT TO LAND A JOB

Philadelphia, Pa.—(ACP)—Many men qualified to hold positions fail to land them because they bungle the first interview with their might-have-been employer.

For this reason, Dr. Clarence E. Clewell, director of the University of Pennsylvania's placement service, and his assistants advise seniors what not to say:

"I am willing to accept any job you offer me."

"Explain what you have done, can do and want to do. Should the question of salary arise, do not respond that you are willing to work for practically nothing, for the employer will judge you worthy of no more. State the minimum wage acceptable."

Some other suggestions for overcoming negative impressions are these:

Sincerity, modesty and good manners are most essential. Avoid personal inquiries and crude curiosity, such as attempting to read correspondence or other papers lying on the interviewer's desk, listening to his telephone conversation or interrupting another speaker.

"Look the interviewer in the eye while conversing; sit erect; be alert, pleasant, consistent and determined, but do not take too much of his time."

Eight Records Fall In Spring Contests

(Continued from page 1)

He took first in the shot put, second in the discus and high jump. The Class B Trophy was won by Tarkio. Few points separated the winners in this class. Tarkio took 23 points while Carrollton and Maryville tied for second and third with 20 points. Carrollton won the trophy on the flip of a coin.

Goslee, the one-man track team from Skidmore, won 13 of his team's 14 points for high honors in the Class C contests which ended in a tie for first place between Ridge-way and Platte City with 36 points each. Goslee took firsts in the discus and high hurdles, third in the high jump and fourth in the low hurdles. In winning the discus Goslee wrote his name into the record book when he tossed the platter 121 feet 3 inches to beat the old record held by Kimes of Cameron in 1929.

Both relay records were broken, with the half mile relay record being cut down twice, first, Lafayette broke the old record then Carrollton came back in the next race and ran a little faster to win in 1 minute 36 seconds.

Roth, Carle, McDonald and Fisher of Central lowered the medley relay time to 1 minute 40.7 seconds to beat the former record of 1 minute 42 seconds set by a Central team in 1935.

Fisher of Central, running the 440 in 52.8 seconds cut a second off the former record held jointly by Ungles of Maitland and Bruce of Maryville.

In the best race of the day, Taylor of Mound City covered the distance in 2 minutes 3.8 seconds to beat the old record of 2 minutes 4 seconds set by Sweat of Benton, who in 1923.

Wilsen of Grandview has been breaking high school pole vault records every place he goes, kept his victory string complete and added the Northwest Missouri record to his string, with a jump of 11 feet 6 inches, which is just a half-inch better than the former record set by R. Walker of Lathrop in 1925.

Prather of Tarkio broke his last year's time of 26 seconds in the 200-yard low hurdles by stepping over the barriers in 25.2 seconds.

FALL IN LOVE EARLY AND OFTEN," SAYS PROF.

Tampa, Fla.—(ACP)—"Fall in love early and often," is the advice Prof. C. A. Morley, an unmarried professor of psychology at the University of Tampa, gave his coeducational class.

"Don't worry about bust-up," he said. "They're good training for later married life."

"Young people should welcome lovers' quarrels. There should be no remorse, because quarrels are necessary to get experience for a successful marriage later. The more experience one has in love, the less likely he is to be burned."

Ruth B. Milligan, B. S. in Ed. 1931, has had six successful years of teaching experience the last four of which have been in Luton, Ia. She would be glad to hear from any former students or pupils of hers who may be attending the spring term here.

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Educator Gives the Teachers College Picture

An article by Edgar G. Doudna, secretary board of regents for normal schools, Madison, Wis. Reprinted from the Sixteenth Yearbook of the American Association of Teachers Colleges—1937.

Those who administer and those who teach in normal schools and teachers colleges sometimes develop a mild inferiority complex. And with reason. The normal school, from which the teachers college developed, was never in the straight line of the educational ladder about which we love to declaim. The teachers college has had a history which to some, of the orthodox seems so irregular that they hesitate to recognize it as a legitimate member of the college family. One often notes a lifting of the eyebrow, a tolerant smile, or a benevolently patronizing nod when normal schools and teachers colleges are discussed by the educational vested interests. Probably the fact that such attitudes are noticed causes the psychiatrist to smile indulgently and suggest that a neurosis is indicated.

Still, when one reads that the Dean of Barnard College, Columbia University, regrets that "the general tendency seems to be to discourage educated persons from teaching in our public schools" he has a fair notion that her conception of "educated person" is not one who graduated from a teachers college. A distinguished professor of education may and does assert that "education as now administered in teachers training institutions does not stimulate those who attend these institutions to independent, intellectual activity of a vigorous type in their professional careers." Well, such comments from leaders, and you can duplicate them by the hundred, certainly make "the galled jade wince."

Laymen Contribute Also

But laymen contribute to the barrage of shrapnell, especially those whose official positions give them an opportunity to exercise what Chesterton describes as "the never-ending audacity of elected persons." This winter in many of our state legislatures the time-worn stereotypes will be dug up as important discoveries of educational follies and futilities.

Some time ago I sat in the balcony of a legislative body and listened to a debate on a normal school appropriation bill which carried with other recommendations a specific increase for a department for training teachers of art. The speakers opposing the bill were positive and dogmatic. They denounced the normal schools in particular and all modern education in general. I made notes of the principal arguments urged in opposition to the appropriation. In brief they were:

1. We have too many normal schools.
2. We are training teachers for other states.
3. We were sent here to reduce taxes, not to increase them. If we must spend money it can better be used for asylums and reformatory institutions.
4. This year we had several hundred more normal school graduates than we needed; they went to other states and we paid the bills.
5. Our education is costing too much now, and a school of arts does not appeal to the people who are crying aloud for relief from the tremendous burden of taxation. Why should we be taxed for industrial art? Let industry pay for it. Did Henry Ford have to go to Art School to learn to improve his car?
6. It's time we returned to the essentials of education set up by our

fathers. We've wandered after false gods. Our pupils do not measure up. They fail in colleges and universities. We should improve the lower and not the higher schools.

The proponents of this bill said little or nothing and when the vote was taken it showed 119 for and 81 against. Where? In the Legislature of Massachusetts under the sacred codfish about a hundred years after the first normal school in America had opened its doors in that state!

In much the same form and certainly in the same spirit we listen to identical indictments in the Middle West. Generally here we add two more criticisms:

1. Our normal schools—now teachers colleges—are over-emphasizing the training of high school teachers and neglecting their elementary courses.

2. Teachers Colleges have gone degree mad and are trying to become liberal arts colleges and graduate schools.

Banalities Rampant

I think I have indicated fully enough the professional and lay indictments of the institutions which we represent. Outside of these we seem to be all right. As one of my friends puts it, "They are as luckless as good girls with a bad reputation." It is quite apparent that many are rhetorical exaggerations and others the results of uncritical acceptance of academic and popular banalities. Those that have any validity, and some have, should be corrected, the others exploded. I doubt if we want to defend or justify; to explain or rationalize; to attack or retreat; we want merely to submit along with our plea of "Not Guilty" something of a positive defense. Above all we don't want to develop a martyr-complex or become victims of self-pity.

The teachers colleges accept their field as that of the education and training of teachers for all grades of the public schools. In spite of many apparent deviations from this function they are always concerned with their principal problem—that of helping young men and women to become better teachers than they could have been without their help. They are jealous of this reputation.

A second principle that teachers colleges are insisting upon is that all of their work must be of collegiate grade. In a very few years they have moved from the secondary school to the college level. Perhaps we should be somewhat tolerant of administrative zeal which tells the world that complete transformation has actually occurred. But anyone familiar with what has been accomplished in the last decade must regard the changes as something akin to an educational revolution. These changes and shifts of emphasis have probably produced here and there some undesirable situations, but basically the teachers colleges have remained loyal and devoted to their very difficult and specialized objectives.

Difficult Problems Arise

There have come with this shift from the secondary to college level some extremely difficult problems of harmonizing the purely academic viewpoint with the teachers training program. Much greater emphasis is now being placed upon adequate and realistic knowledge; but because this is so evident in the new teachers college set-up it is unfair indeed to conclude that the other problem is being neglected or that the adjective has been eliminated from the name. But we have not yet found all of the answers to the old question: "What should a teacher in a teachers college do or not do that he would or would not do if he were in an institution of the same rank not preparing teachers?"

During the period that teachers colleges were emerging from the normal school status there has also been developing a science of education which has carried us far beyond the days when some meta-

physics answered for a philosophy of education and some empirically contrived methods and devices could be passed on through the medium of methods, courses, and practice classes. The college of education today is as far from the chair of theory and art of teaching which the universities once found adequate as teachers colleges are from the old normal school which prepared teachers for temporary work in a most uninviting field. Yet these departments have had to fight for recognition, and but for the support of public school administrators, normal schools, and teachers colleges they could not have achieved their present position of leadership. And they, too, have to take from academic Brahmins exactly the same professional patronizing and basic misunderstanding which the teachers colleges have had to endure in their difficult and dangerous years.

In the colleges of education research work which is making a science of education is being steadily pushed ahead. Today we have a fairly large body of useful scientific knowledge which makes for better schools. The adaptation of the results of this research and the relating of it to subject-matter for the specific purpose of teaching become the basic work of the teachers college. It is grossly unfair to make invidious comparisons accusing the teachers colleges of lack of experimentation and publication, or of the university departments of education for being devoted to research instead of training. In fact, if educators generally would declare a moratorium on public attacks of each other we should all be happier and wiser.

Advances Are Made

Perhaps we had better "look at the record," or at least at the problems of educating teachers. I think this group knows better than any others the advances that have been made in teacher education. Sometimes I fear you are altogether too modest about yourselves. Whenever I have attended conferences I have heard much about better selection of candidates; functional curricula; collegiate methods of presentation; general education; professionalized subjectmatter; more adequate observation, demonstration, and practice teaching facilities; follow-up of apprentice teachers; and the multitudinous problems arising from these central ones. This indicates an awareness of the needs of the institutions which can only result in better practice. Perhaps there has been too ready an acceptance of surveys, studies, and graduate school pressures, with results not always what are anticipated. But by and large the record merits a mark of "Excellent."

There are, it seems to me, two or three difficulties that teachers colleges face which they cannot overcome alone. We are living in one of the most confusing, unsettled, and disillusioned periods of history. Old values are being questioned, old standards overthrown, and old governments succeeded by new and terrifying dictatorships. And with education recognized by all of them as more necessary, more fundamental, more tightly woven into the social fabric than ever before, we have to work with less certainty than we have ever known. In the totalitarian states of Italy and Germany the schools have been organized into vast and perfectly functioning propaganda agencies set upon indoctrinating youth with the political philosophy of the dictator. This determines organization, curricula, textbooks, teaching personnel and even classroom method. Literally education in these countries is definitely and specifically training for complete subordination of the individual to the state as represented by its dictator. But this is not news. When Horace Mann visited the schools of Prussia in 1843 he was almost ecstatic in his admiration of the conduct

of the schools. He didn't seem much concerned with their underlying philosophy although he did recognize the aristocratic and authoritarian character of the secondary schools and the limitations of the common school which fitted only for subservience. He recognized then that the masses left school too early, that the means of acquiring political information was negligible since "the Prussians have political newspapers, but these are under rigorous censorship. There are but few of them, and their size is very small. One of our mammoth sheets would nearly supply a Prussian editor for a year." And finally after they leave school their lives are so ordered that they have no need for those responsibilities of citizenship which democratic countries demand. "Their government steps in to take care of the subject almost as much as the subject takes care of his cattle. The subject has no officers to choose, no inquiry into the character or eligibility of candidates to make, no vote to give. He has no questions about peace and war finance, taxes, tariffs, postoffice, or internal improvements to decide or discuss. . . . His sovereign is born to him. The laws are made for him. In war, his part is not to declare it or end it, but to fight and be shot in it, and to pay for it." And so on. And if Horace Mann were to go back today he would find the subject more completely subordinated and more positively identified as atoms in a political compound. He would be nothing, the state would be everything. He would also find that his prophecy that "No one who witnesses that quiet noiseless development of the mind which is now going forward through the agency of educational institutions can hesitate to predict, that the time is not far distant when the people will assert their right to a participation in their own government" had failed totally to come true. Yes, he would be amazed to find that a dictatorship more complete than any that he knew had grown up in that same country from which he expected so much. And so in Japan, Germany, Italy, and many minor countries democracy has disappeared as an ideal.

Democracy Confronts Self

In such governments education and the training of teachers becomes relatively easy. The answers are all in the back of the book. As one of their leaders says: "To find the truth is the work of the great political thinkers. We must not ask the people what they think; we must tell the people what they should think." Power comes from above, confidence and obedience from below. To two-thirds of the population of the world that is basic education today.

We on the other hand are grappling with the problem of developing an education, which includes a teacher education program, for making a democratic society in which each can achieve his own destiny under a government of, and by, and for all of the people. And since we don't know all of the answers, and since at best democracy fumbles, and blunders, and muddles along we have to recognize that progress is slow, the pathway winding, but the destination certain.

Now this very priceless freedom is challenged. Without recognizing the implications there are voices calling for swift and complete centralization and regimentation, the essence of fascism. And because teachers colleges are close to the people, close to the common school, close to the needs of the common man, they may be and probably are at the very center of the struggle to maintain and improve our democratic way of life. I doubt if we have understood this as well as we should. Why should you be concerned to become a part of the unconscious forces making for social stratification? Why should you be

led always by the specialist who has an important place in the world, but not as a democratic guide? He can never make the synthesis which is education, he can never understand the relationship of his work to the common life. His achievements in science, in art, in every field are magnificent, but he can never bring his work into proper relationships with the others. But back of the specialists the great masses slowly assimilate their work and move ahead, though sometimes with glacier-like deliberation. And this job of synthesis is supremely that of the public school system with teachers who understand the implications of democracy, who recognize its weaknesses, its failures, and its need of reform, but who understand equally its superiority to any imposed government, who see in it the only hope that exists for the common man, who are willing to study it, to live it, and to teach it. That it seems to me is at the heart of every educational problem, the point of the spear of every educational advance. And this means a great deal more in our teachers colleges of what we are now calling general education, breadth and depth of learning, plus all that the science of education can give, to make the student a teacher and the teacher a student.

Place of Teachers College

Why then the hesitation, why the apologetic attitude, why the necessity for the defendant to answer? With a reasonable understanding of the ultimate goals of a democratic society built and maintained by a democratic school system, with a clear appreciation that the teachers college is at the very heart of this society, and with an equal certainty that not for them is the glory of great and distinguished scholars, not for them are magnificent physical plants, not for them the aura of collegiate aristocracy, not for them huge endowments and noble monuments. Their reward is that which comes to him who walks with the masses and who follows the greatest European personality of post-war Europe, President Masaryk, who says of his own little country of Czechoslovakia:

"We shall always be a small minority in the world, but when a small nation accomplishes something with limited means, what it achieves has an immense and exceptional value, like the widow's mite."

Thus the defendant answers.

A twisted story about his pants earned a Southern Methodist University freshman a pardon for cutting his mathematics quiz section.

When he came to class the next day, the professor questioned him to find out why he had skipped.

"I have gym just before math," explained the alibi-er. "Tuesday I was in such a hurry to get dressed in time for class that I poked my foot through the seat of my pants."

After dinner stories are a specialty of Jacob G. Lipman, dean of the agricultural college at Rutgers University. In one he gave recently in New York, he re-defined persons connection with higher education:

"A professor—Casts imitation pearls before real swine.

A dean—Not smart enough to be a professor but too smart to be a college president.

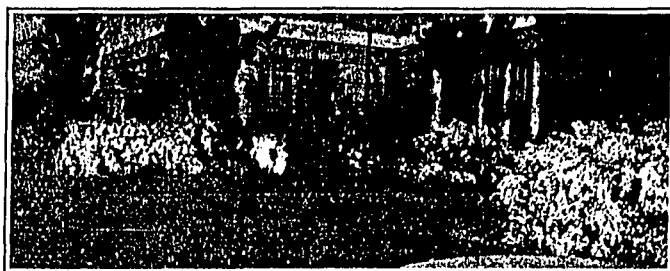
A president—Not good enough to be a professor but too good to be a dean.

An alumnus—One who holds the president and faculty responsible for the success of the football team.

A trustee—One who has nightmares about endowments."

To break the tension before a recent examination, a Miami University professor joshed the boys a little. After passing out the questions he said:

"Gentlemen, this examination will be conducted on the honor system. Please take places three seats apart in alternate rows."



The Annual May Festival

Four Events

COLLEGE SYMPHONY ORCHESTRA

Tuesday, May 4, 8 p.m.

THE COLLEGE BAND

Wednesday, May 5, 8 p.m.

COLLEGE AND COMMUNITY CHORUS

Friday, May 7, 8 p.m.

STUDENTS DANCE RECITAL

Wednesday Evening, May 19

All to Be Held in College Auditorium

Musical Events Will Dominate May Fete

(Continued from page 1.) series will be given by the College band under the direction of Clare Arthur Wigell Wednesday evening at 8 o'clock.

The program:

"My Hero" from the Chocolate Soldier, arranged by H. L. Alford.
 "Cabins" an American Rhapsody, by James R. Gillette.
 "Stars in a Velvety Sky" by H. L. Clark; trumpet solo by George Nixon.
 "The Fortune Teller", selection from Victor Herbert.
 "Technicalities", by Clyde Doerr, saxophone solo, Henry Swift.
 "Scherzo" Swallows Flight, by G. Langeneck, flute and clarinet duet played by Clara and Elizabeth Lippman with band accompaniment.
 "Polka Dots", F. S. Butchel, trumpet trio, George Nixon, Jean Schnei-

der and J. K. Phipps.
 "Mood Mauve", by R. S. Howland.
 "Headlines" a modern rhapsody by Carleton Colby, accompanist, Allen Bing.

"Elijah" Friday

The College and Community Chorus, directed by Hermann N. Schuster, will present Mendelssohn's "Elijah" Friday, May 7.

Soloists will be Mr. Herbert Gould, baritone from Des Moines, Ia., as Elijah; Miss Lola Fletcher from the Chicago Civic Opera Company will take the soprano part; Mrs. William Montgomery, contralto from Maryville and Mr. William R. Chandler, tenor, Des Moines, Ia. Accompanists will be Miss Marian Kerr, pianist and Mrs. Hermann Schuster, Hammond organist.

The program:

Part First

Introduction (Elijah), As God the Lord; Overture; Chorus, Help, Lord; Recitative and Air (tenor) If With All Your Hearts; Chorus,

Yet Doth the Lord; Recitative (alto) and chorus, For He Shall Give His Angels; Recitative, air and duet (Elijah and Widow), Help Me, Man of God; Chorus, Blessed Are the Men Who Fear Him; Recitative (Elijah and chorus), As God the Lord; Chorus, Ball, We Try To Thee; Recitative (Elijah) and chorus, Hear Our Cry; Recitative (Elijah) and chorus, Ball, Hear and Answer; Recitative and air (Elijah), Lord God of Abraham; Chorus, Cast Thy Burden Upon the Lord; Recitative (Elijah) and chorus, The Fire Descends; Air (Elijah), Is Not His Word; Recitative, air and chorus, Look Down On Us; Chorus, Thanks Be To God.

Part Second

Air (soprano), Hear Ye, Israel; Chorus, Be Not Afraid; Recitative (tenor), Man of God; Air (Elijah), It Is Enough; Recitative (tenor) and trio, Lift Thine Eyes; Chorus, He Watching over Israel; Recitative (alto and Elijah), Arise,

Elijah; Air (alto), O, Rest In the Lord; Chorus, He That Shall Endure; Recitative (Elijah), I Go on My Way; Chorus, Then Did Elijah; Air (tenor), Then Shall the Righteous; Chorus, And Them You Light.

The Dance Recital of students under the direction of Miss Eileen Logan, dance instructor, will be held the evening of May 19. Seventeen girls will participate in the following dances: Gypsy Dance, Irish Jog Cart, Study, Satirical Waltz and Primitive Rhythms.

COLLEGE GROUP TO ACCOMPANY STEFANSSON

Planned by Vihjalmur Stefansson, noted Arctic explorer, a small travel expedition will leave New York June 8th for a three-month scientific survey of the cultures of the lands bordering the Arctic Circle.

The group, composed largely of university students and instructors, specializing in anthropology, geology, and biology, will spend ten days in

the interior of Iceland, and two weeks in the heart of Lapland. In both countries expedition members will actually live with the natives as they make their investigations of life in the far North.

Arnold Haverlee, member of the Explorers' Club, and secretary of the Scandinavian American Artists of America, will be the active leader of the expedition. Mr. Haverlee has spent considerable time in Lapp encampments, and is recognized as an authority upon Lapp customs and culture. He has lectured extensively before various scientific societies, including the American Museum of Natural History.

Harry Thiesfeld, A. B. 1936, is taking work toward B. S. in Electrical Engineering at Iowa State College, Ames, Ia., and expresses appreciation of his S. T. C. at Maryville. Has part time work with the Agricultural By-Products Laboratory Division of the U. S. Department of Agriculture in cooperation with the Iowa State College.

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